

619 STAFF DEVELOPMENT FOR STANDARDS

I. GENERAL STATEMENT OF POLICY

The school district shall develop and implement staff policies and processes for continuous improvement of curriculum, instruction and assessment.

II. STANDARDS FOR STAFF DEVELOPMENT

A. The District Staff Development Committee (the “Committee”) shall address and prioritize the needs of all staff to ensure effective implementation of the Graduation Standards and the No Child Left Behind Act at all levels.

B. Staff development plans shall focus on improving student achievement for all students, including those with special needs.

III. TRAINING AND PROFESSIONAL DEVELOPMENT

A. Educational Assistants. The school district will provide initial training for each educational assistant who assists a licensed teacher in providing student instruction. Such training will include training in emergency procedures, confidentiality, vulnerability, reporting obligations, discipline, policies, roles and responsibilities, and building orientation. Training will be provided within the first 60 days an educational assistant begins supervising or working with students.

B. Teachers/Administrators

1. The school district will provide high quality professional development activities as required by state and federal laws.

2. An administrator will be identified and assigned to serve as a Highly Objective Uniform State Standard of Evaluation (“HOUSSE”) reviewer. The administrator shall meet with teachers and, where appropriate, certify the teacher’s application for highly qualified status as defined by state and federal statute.

Policy 619 - Staff Development for Standards

Adopted: 1/28/08

Updated: 4/2011

School Board

INDEPENDENT SCHOOL DISTRICT 659

Northfield, Minnesota

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota’s Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.363 (Credential for Education Paraprofessionals)
Minn. Stat. § 122A.16 (Qualified Teacher Defined)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Rules Parts 3501.0010-3501.0180 (Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Graduation Standards - Written Composition)
Minn. Rules Parts 3501.0505-3501.0550 (Academic Standards for

Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for
Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required
Assessment for Diploma)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 603 (Curriculum Development, Implementation and Delivery)
Policy 613 (Graduation Requirements)
Policy 616 (School District System Accountability)